



Clifton Suspension Bridge Trust

RISK ASSESSMENT SCHOOLS - Visiting the Bridge on a Guided Tour

Activity or process	Hazards	Risks they pose	Risk level H/M/L	Precautions taken to reduce risk	Further action required to reduce risk
Getting on and off coaches (often whilst parked on or near a busy road)	<ul style="list-style-type: none"> - Navigating bus step/steps - Waiting by the bus - Other vehicles & pedestrians 	<ul style="list-style-type: none"> - Slips, trips & falls - Collision 	H	<ul style="list-style-type: none"> -Provision of risk assessment to accompanying adult to brief children & staff of conduct to reduce risk -Provision by CSBT to teachers/organisers of designated coach drop off area -Supervision of children by teacher and/ or adult helpers 	<ul style="list-style-type: none"> -CSBT request <i>at least</i> 1 adult to every 10 children for the duration of the visit - Designated coach drop-off bay on Clifton side of the Bridge -High way improvements incorporate speed tables at each side of the bridge and a zebra crossing at the Leigh Woods side of the bridge to reduce traffic speeds
Walking to the Clifton Suspension Bridge	<ul style="list-style-type: none"> -Congestion on narrow pavement at peak visit times -traffic fumes 	<ul style="list-style-type: none"> - Slips, trips & falls/Collision - respiratory concerns 	L	<ul style="list-style-type: none"> - Provision of risk assessment to accompanying adult to brief children & staff of conduct to reduce risk -Teacher to be aware of any child with asthma or similar respiratory condition 	<ul style="list-style-type: none"> - CSBT request at least 1 adult to every 10 children for the duration of the visit (as in teachers notes) - Designated coach drop-off bay on Clifton side of the Bridge in walking distance -High way improvements incorporate speed tables at each side of the bridge and a



					<p>zebra crossing at the Leigh Woods side of the bridge to reduce traffic speeds</p> <ul style="list-style-type: none"> -helpers (and children if possible) to wear high visibility clothing to ensure road users know the group is there -Any child with asthma to bring inhaler/medication
<p>Participating in a led tour:</p> <p>Overview presentation on grass area</p>	<ul style="list-style-type: none"> -Some uneven areas of grass -Pollen -Other visitors to the area -Litter 	<ul style="list-style-type: none"> -Slips, trips & falls - Hay fever /allergy - collision - discomfort, soiled clothing/shoes 	L	<ul style="list-style-type: none"> - Provision of risk assessment to accompanying adult to brief children & staff of conduct to reduce risk -CSBT Tour Guide to check area before group arrives, avoiding any areas that are crowded or littered 	<ul style="list-style-type: none"> -CSBT request at least 1 adult to every 10 children for the duration of the visit -group kept together during overview presentation -any child with allergy to pollen has medication with them or has taken it before they arrived
<p>Participating in a led tour:</p> <p>Visiting the Bridge – tower viewing areas</p>	<ul style="list-style-type: none"> -viewing at height 	<p>Vertigo causing anxiety & Disorientation</p>	H	<ul style="list-style-type: none"> -Teachers asked to brief participants/parents or guardians before the visit so prior knowledge of any child who suffers from vertigo is obtained 	<ul style="list-style-type: none"> -Verbal instructions given by Tour Guide not to lean too far over the wall/climb on any area of the wall and to use the bench away from the edge of the wall if required for rest.



				-Divide large groups in to smaller tours to avoid overcrowding and to avoid limiting access for the public	-CSBT staff can provide access to a quiet room for anyone seriously affected by the height- children must be accompanied by an adult in the quiet room
<p>Participating in a led tour:</p> <p>Visiting the Bridge – walking across the bridge</p>	-viewing at height	Vertigo causing anxiety & Disorientation	H	-Teachers asked to brief participants/parents or guardians prior to the visit	<p>-Verbal reassurance from guide and teachers to anyone with vertigo.</p> <p>-Guide to be made aware by teachers so that they do not stop the tour on the bridge.</p> <p>-School to bring enough helpers so that one can stay behind with a child if they do not want to cross</p> <p>-CSBT provide access to a quiet room if anyone is anxious or upset</p>



<p>Participating in a led tour/accessing visitor centre: Crossing the road</p>	<p>Crossing busy road used by motor vehicles and bicycles</p>	<p>Collision with road users/vehicles</p>	<p>L</p>	<ul style="list-style-type: none"> -Teachers asked to brief participants/parents or guardians prior to the visit -Supervision of children by accompanying adult and tour guides at all times -CSBT tour guides wear high visibility vests and will pause traffic for children to cross safely -CSBT tour guides will only cross at suitable points where traffic is visible 	<ul style="list-style-type: none"> -New pedestrian (zebra) crossing has been completed outside the Visitor Centre. -Participants should be fully briefed by teachers in advance of visit on how to cross the road safely. -Insist of adult to child ratio for supervision -Verbal briefing to all participants not to cross unless a member of staff has checked the road is safe
<p>Visiting the displays in the Visitor Centre</p>	<p>Restricted circulation space at peak times</p>	<p>Slips, trips & falls Disrupt service for other visitors</p>	<p>L</p>	<ul style="list-style-type: none"> -Dedicated separate Education Room for groups to convene, leave coats/bags etc and divide in to smaller groups to browse the rest of the centre if necessary. -Visitor centre staff and tour guides will monitor 	<ul style="list-style-type: none"> -Teacher will be made aware and asked in advance if the group wish to visit the centre -Insist of adult to child ratio for supervision of visit so those who may need to wait for access are supervised



CLIFTONSUSPENSIONBRIDGE

Using staircase	Congestion	Slips, trips & falls Disrupt service for other visitors	L	the number of people in the Visitor Centre at one time -Group bookings will be spaced out by the booking team -Groups will be provided with verbal instruction to take care on the staircase	-Designated child height hand rail has been installed on the staircase for use by younger visitors
Visiting mezzanine level and viewing window	Congestion/crowding	Slips, trips & falls Unable to see displays if crowded	L		
Accessing first floor using lift	Claustrophobia	Where possible, visitor to be accompanied in the lift. A member of staff will be happy to do so if required.	L	-Glass doors on lift allow light to maximise feeling of space	-Emergency alarms are located in the lift should a visitor require assistance or need to exit
Participating in a led tour/accessing visitor centre: Crossing the road	Crossing busy road used by motor vehicles and bicycles	Collision with road users/vehicles	L	-Teachers asked to brief participants/parents or guardians prior to the visit -Supervision of children by accompanying adult	-Participants should be fully briefed of how to cross the road safely -Insist of adult to child ratio for supervision -Verbal briefing to all participants not to cross



				<p>and tour guides at all times</p> <p>-CSBT tour guides wear high visibility vests and will pause traffic for children to cross safely</p> <p>-CSBT tour guides will only cross at suitable points where traffic is visible</p>	<p>unless a member of staff has checked the road is safe</p> <p>-Highway improvements have been completed including a zebra crossing at the Leigh Woods side of the bridge to reduce traffic speeds</p>
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Updated on: 22/11/2017

Next update due: 22/11/2018